



**ONTARIO COLLEGE OF TRADES**  
**ORDRE DES MÉTIERS DE L'ONTARIO**

Apprenticeship  
Curriculum Standard

Electrician:  
Domestic & Rural

Levels 1 and 2

Trade Codes: 309C

Date: 2003

**Please Note:** Apprenticeship Training and Curriculum Standards were developed by the Ministry of Training, Colleges and Universities (MTCU). As of April 8<sup>th</sup>, 2013, the Ontario College of Trades (College) has become responsible for the development and maintenance of these standards. The College is carrying over existing standards without any changes.

However, because the Apprenticeship Training and Curriculum Standards documents were developed under either the *Trades Qualification and Apprenticeship Act* (TQAA) or the *Apprenticeship and Certification Act, 1998* (ACA), the definitions contained in these documents may no longer be accurate and may not be reflective of the *Ontario College of Trades and Apprenticeship Act, 2009* (OCTAA) as the new trades legislation in the province. The College will update these definitions in the future.

Meanwhile, please refer to the College's website (<http://www.collegeoftrades.ca>) for the most accurate and up-to-date information about the College. For information on OCTAA and its regulations, please visit: <http://www.collegeoftrades.ca/about/legislation-and-regulations>

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Note: Level one and two courses are common for apprentices registered in both the Construction and Maintenance and Industrial Electrician programs. The third level, Construction and Maintenance apprentices are required to take all courses except 3.06 – Fluid Power. Industrial apprentices are required to take all courses except 3.02 – Prints Level 3.

APPRENTICE ELECTRICIAN IN-SCHOOL CURRICULUM  
INTRODUCTION

This Curriculum Standard has been developed in keeping with the related Ministry of Training, Colleges and Universities (MTCU) Training Standard. The Curriculum Standard provides a standard of theoretical knowledge and practical application to complement the on-the-job experiences of apprentices.

The design of the Curriculum Standard facilitates cross-referencing between in-school learning outcomes and related workplace performance objectives as defined in the Training Standard for the trade. Apprentices, therefore, are expected to complete the learning associated with these objectives by applying the prescribed in-school knowledge to the required practical experiences in the work setting.

Innovation and the use of complex equipment in trades are resulting in increasing demands for tradespersons who are not only skilled in the practical aspects of the trade, but who also have a sound theoretical knowledge.

The objectives of the Curriculum Standard, therefore, are to provide a basis for:

- a. Sound theoretical training to meet the challenges presented by innovation and increasingly complex tools and equipment within the work environment.
- b. Reinforcement of fundamental proficiency in the trade through the practice of work skills as identified in specific Learning Outcomes.
- c. Development of a high standard of trade craftsmanship and problem-solving skills.
- d. Development of a desirable work attitude and a keen sense of responsibility, particularly concerning public and personal safety.

To assure maximum consistency in delivery, a time allocation has been included for each reportable subject, along with a theoretical and practical breakdown of the Learning Content.

While setting out content requirements as determined by the Provincial Advisory Committee and the Industry Committee and as prescribed in the Acts and Regulations for the trades, the Curriculum Standard has been designed to give the instructor every reasonable opportunity for flexibility and innovation in curriculum development, lesson planning and delivery.

In all practical learning activities, the apprentices will abide by the Occupational Health and Safety Act and all other regulations and policies relating to safety, particularly the use of personal protective equipment.

As a general guideline, a time allocation has been included for each respective course and unit. More detailed time allocations for the user have been provided for each topic area to assure consistency in delivery for each student intake.

To ensure that successful students will be capable of achieving the Learning Outcomes according to the performance criteria, specific times have been allocated in the respective areas to allow for practical skills development.

IMPLEMENTATION

Basic	September 2003
Intermediate	September 2004

SUMMARY OF HOURS**BASIC**

No.	Title	Hours Theory	Hours Practical	Total
1.01	CANADIAN ELECTRICAL CODE	33	-	33
1.02	PRINTS	30	-	30
1.03	ELECTRICAL THEORY	63	-	63
1.04	INSTALLATION METHODS	-	48	48
1.05	INSTRUMENTATION	12	12	24
1.06	ELECTRONICS	21	21	42
	TOTAL HOURS:	159	81	240

**INTERMEDIATE**

No.	Title	Hours Theory	Hours Practical	Total
2.01	CANADIAN ELECTRICAL CODE	39	-	39
2.02	PRINTS	30	-	30
2.03	ELECTRICAL THEORY	81	-	81
2.04	INSTALLATION METHODS	-	39	39
2.05	INSTRUMENTATION	21	21	42
2.06	ELECTRONICS	20	19	39
2.07	MONITORING & COMMUNICATION SYSTEMS	10	20	30
	TOTAL HOURS:	201	99	300

<b>Number:</b>	1.01
<b>Title:</b>	CANADIAN ELECTRICAL CODE
<b>Duration:</b>	Total Hours: 33 Theory: 33 Practical: -
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None
<b>Cross-Reference to Learning Outcomes:</b>	

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U1.0 to U12.02 inclusive

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**General Learning Outcome:**

Upon successful completion of **Canadian Electrical Code – 1.01**, the apprentice is able to apply the requirements of the Canadian Electrical Code - Part 1 (CEC) to identify and interpret the general requirements of the CEC; identify and interpret the CEC requirements for conductor ampacity including free air, above and underground installations, grounding and bonding, wiring methods, class 1 and 2 circuits, receptacles and lighting in residential occupancies, single-dwelling and dwelling units, pools, tubs and spas, and temporary installations; and be able to calculate the service requirements for a residential occupancy, single-dwelling and row-housing.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 1.1.1 State the objective, scope, and general arrangement of the Canadian Electrical Code (CEC).
- 1.1.2 Identify the method used to indicate code regulation changes in new editions of the CEC. Identify installation requirements for electrical equipment (other than heating) installed in residential occupancies as specified in the Installation of Electrical Equipment section of the CEC.
- 1.1.3 Explain terms as listed in the “Object, Scope and Definitions” section and the Special Terminologies located in the general rules of other sections of the CEC.
- 1.1.4 Interpret general rules (Section 2) of the CEC.

- 1.1.5 Calculate the size of service equipment for single dwelling units.
- 1.1.6 Explain the CEC regulations regarding grounding and bonding (Section 10) of electrical systems and circuits operating at 750 volts or less.
- 1.1.7 Interpret the regulations of the CEC regarding wiring methods (Section 12) for installations operating at 750 volts or less.
- 1.1.8 Explain the general regulations regarding Class 1 and Class 2 signal and remote control Circuits (Section 16) of the CEC.
- 1.1.9 Identify installation requirements for electrical equipment (other than electric heating) including: lighting, receptacles, heating, and appliances installed in single dwelling occupancies as specified in the Installation of Electrical Equipment Section 26 and 30 of the CEC.
- 1.1.10 Interpret the CEC regulations regarding the installation of fire alarms located in dwelling units.
- 1.1.11 Explain requirements for the installation and wiring of Fixed Electric Surface and Space Heating Systems located in residential occupancies.
- 1.1.12 Interpret the CEC regulations for Pools, Tubs, Spas (Section 68).
- 1.1.13 Identify temporary wiring installation requirements for buildings or projects under construction or demolition (Section 76) of the CEC.
- 1.1.14 Calculate conduit fill where all conductors are the same size and have the same insulation type.
- 1.1.15 Calculate conduit fill where the conductors have different sizes and/or different insulation types.
- 1.1.16 Calculate raceway fill for the raceway types listed in Section 12 where all conductors are the same size and have the same insulation type.
- 1.1.17 Calculate raceway fill for the raceway types listed in Section 12 where the conductors have different sizes and/or different insulation types.
- 1.1.18 Calculate the maximum number of conductors sized #14 to #6 that are permitted in a box.
- 1.1.19 Calculate the minimum size of pull boxes for straight, angle and u-pulls for conductors larger than #6.



- 1.1.20 Calculate ampacity and apply correction factors for single conductors in free air, including conductors in parallel.
- 1.1.21 Calculate ampacity and apply correction factors for conductors in a raceway or multi-conductor cable, including conductors in parallel.
- 1.1.22 Calculate ampacity and apply correction factors for flexible cords and equipment wires.
- 1.1.23 Calculate ampacity and apply correction factors for underground conductor installations using IEEE Standard 835.

**Evaluation Structure:**

Theory Testing            100%

**Instructional / Delivery Strategies:**

Lecture  
Distributed Learning: paper-based; CD ROM; videos

<b>Number:</b>	1.02
<b>Title:</b>	PRINTS
<b>Duration:</b>	Total Hours: 30 Theory: 30 Practical: -
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None

**Cross-Reference to Learning Outcomes:**

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U2.01 to U2.07 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Prints – 1.02**, the apprentice is able to identify and interpret the alpha numerical lines; use the metric and imperial scales and be able to convert between them; obtain information from architectural, structural and mechanical drawings, specifications, building code and CEC to complete an electrical installation for a single-dwelling; draw and label a panel schematic for a single-dwelling; and complete a material take-off for a single-dwelling.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 1.2.1 Identify and interpret the alphanumerical lines.
- 1.2.2 Demonstrate competency with metric scale and imperial scale and be able to convert between the two.
- 1.2.3 Read and apply residential specifications.
- 1.2.4 Use a set of drawings of a single dwelling to apply the information from the architectural, structural and mechanical drawings in relation to an electrical installation.
- 1.2.5 Draw and label a panel schematic for a single dwelling.
- 1.2.6 Prepare an electrical material take-off for a single dwelling.

1.2.7 Apply specifications, Building and Electrical Codes to single dwellings.

1.2.8 State procedures for inspecting an installation by the appropriate authority.

**Evaluation Structure:**

Theory Testing 50%

Project Assessment 50%

**Instructional / Delivery Strategies:**

Lecture 100%

Distributed Learning: paper-based; CD ROM; videos

<b>Number:</b>	1.03
<b>Title:</b>	ELECTRICAL THEORY
<b>Duration:</b>	Total Hours: 63 Theory: 63 Practical: -
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None

**Cross-Reference to Learning Outcomes:**

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U5.01 to U 9.04 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Theory – 1.03**, the apprentice is able to understand electron theory; define voltage, current and resistance, as well as electrical and mechanical power and energy; describe the effects of electricity on the human body; explain the principles of common sources of Electro-Motive Force (EMF); and to analyze series, parallel and combination DC circuits by applying Ohm's Law and Kirchoff's Laws; describe magnetic lines of force and list their characteristics; describe the relationship between magnetism and EMF.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 1.3.1 Demonstrate an understanding of electron theory.
- 1.3.2 Describe the requirements for a simple electrical circuit.
- 1.3.3 Define voltage, current, and resistance.
- 1.3.4 Define work, power, and energy.
- 1.3.5 Convert between mechanical and electrical units of work, power, and energy.
- 1.3.6 Calculate a customer's residential energy bill using kilowatt-hour units.
- 1.3.7 Describe the effects of an electrical current on the human body.

- 1.3.8 Apply Ohm's Law to analyze series DC circuits.
- 1.3.9 Apply Kirchhoff's Law to analyze series DC circuits
- 1.3.10 Apply Ohm's Law to analyze parallel DC circuits.
- 1.3.11 Apply Kirchhoff's Law to analyze parallel DC circuits.
- 1.3.12 Apply Ohm's Law to analyze combination DC circuits.
- 1.3.13 Apply Kirchhoff's Law to analyze combination DC circuits.
- 1.3.14 Analyze and calculate current, voltage, and power characteristics in 2-wire and 3-wire distribution systems for balanced, unbalanced, and faulted conditions.
- 1.3.15 Define and calculate efficiency of electrical distribution systems.
- 1.3.16 Perform calculations relating to wire measurements, AWG, SI units, resistivity, line loss, and temperature coefficients.
- 1.3.17 Name and explain the principles of operation of common sources of EMF.
- 1.3.18 Describe the characteristics of primary and secondary cells.
- 1.3.19 State the fundamental law of magnetism.
- 1.3.20 Define permanent and temporary magnets.
- 1.3.21 Describe magnetic lines of force and list their characteristics.
- 1.3.22 Describe the relationship between magnetism and EMF.

**Evaluation Structure:**

Theory Testing          100%

**Instructional / Delivery Strategies:**

Lecture  
Distributed Learning: paper-based; CD ROM; videos

<b>Number:</b>	1.04
<b>Title:</b>	INSTALLATION METHODS
<b>Duration:</b>	Total Hours: 48 Theory: - Practical: 48
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None

**Cross-reference to Learning Outcomes:**

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U2.04; U2.05; U2.06; U2.07; U3.01 to U3.08 inclusive; U4.01 to U4.11 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Installation Methods – 1.04**, the apprentice is able to demonstrate the operation of common hand and power tools; install common switching devices, outlets and enclosures; correctly terminate conductors; demonstrate the installation procedures for non-metallic sheathed cable, armoured cable, mineral insulated cable, rigid conduits, flexible conduits, liquid-tight conduit, electrical metallic tubing, and electrical non-metallic tubing, including supports and tools required; install a 100 amp. residential consumer's service and associated branch circuits; layout a service mast installation; install door, signal and extra-low voltage lighting devices; identify and terminate copper communication and hard wired cables.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 1.4.1 Demonstrate the correct installation procedures and wiring connections for common residential switching devices and outlets, ensuring strict adherence to CEC and NBC regulations.
- 1.4.2 Demonstrate the proper installation procedures required for following wiring methods, while ensuring strict adherence to CEC and NBC regulations:
  - i. Non-metallic sheathed cable
  - ii. Armoured cable
  - iii. Mineral insulated cable
  - iv. Rigid conduits
  - v. Flexible conduits
  - vi. Liquid-tight conduit
  - vii. Electrical metallic tubing

## viii. Electrical Non-metallic tubing

- 1.4.3 Demonstrate the ability to install a complete 100 amp. residential consumer service including the following circuits:
- i. hot water heater
  - ii. range outlet
  - iii. dryer outlet
  - iv. split duplex receptacles
  - v. GFCI outlets
  - vi. outside weather-proof receptacles
  - vii. general branch circuits
- 1.4.4 Prepare a layout drawing for a service mast and indicate the procedure for installation.
- 1.4.5 Prepare a circuit drawing and install one or more normally open push buttons to control a signal device.
- 1.4.6 Prepare a circuit drawing and install an extra low voltage relay to control a 120 volt light.
- 1.4.7 Demonstrate the correct method of operation for common hand and power tools used in the electrical trade.
- 1.4.8 Demonstrate the correct installation method for enclosures and fittings.
- 1.4.9 Demonstrate the correct installation method for cable, conduit and enclosure supports.
- 1.4.10 Demonstrate the correct techniques for the termination of conductors.
- 1.4.11 Identify and terminate copper communication and hard wired cables for telephones.

**Evaluation Structure:**

Theory Testing	50%
Project Assessment	50%

**Instructional/Delivery Strategies:**

Lab	100%
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Distributed Learning: paper-based; CD ROM; videos; demonstrations  
**Number** 1.05

**Title:** INSTRUMENTATION

**Duration:** Total Hours: 24  
Theory: 12  
Practical: 12

**Prerequisites:** None

**Co-requisites:** None

**Cross reference to Learning Outcomes:**

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U11.01 to U11.11 inclusive; U12.01; U12.02.

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**General Learning Outcome:**

Upon successful completion of **Instrumentation – 1.05**, the apprentice is able to explain common terms used in instrumentation systems; work with the SI and Imperial system of measurement for pressure and temperature; convert between the four temperature scales; describe the operation, applications and limitations of thermocouples, thermistors, and RTD's; install, connect, and test thermocouples, thermistors, and RTD's; identify deformation elements of pressuring measuring equipment; determine the accuracy of pressure measuring equipment; explain relationships between gauge and absolute pressure, and vacuum; explain the operation, construction and applications of typical industrial pressure sensors; Identify ISA instrumentation symbols and draw basic process (P) and Instrumentation (I) diagrams for pressure and temperature devices; explain the operation of light and sound meters.

**Learning Outcomes:**

Upon completion of this subject the apprentice is able to:

- 1.5.1 Define the terminology commonly used to describe Instrumentation systems including Accuracy, Span, Zero, Repeatability, Dead time, Calibrate, Linearity, Hysteresis, Feedback and Transducer.
- 1.5.2 Identify ISA instrumentation symbols.
- 1.5.3 Convert between SI and Imperial pressure scales.
- 1.5.4 Explain the relationships between gauge pressure, absolute pressure and vacuum.
- 1.5.5 Identify the various deformation elements used to measure pressure including Bourdon tubes, bellows, and diaphragm.



- 1.5.6 Explain the theory of operation, construction and application of typical industrial pressure indicators.
- 1.5.7 Draw basic Process (P) and Instrumentation (I) diagrams for pressure measurement devices using standard ISA instrumentation symbols.
- 1.5.8 Connect and determine the accuracy of pressure measuring equipment.
- 1.5.9 Identify and explain various types of temperature sensing devices including thermometers, bimetallic, pyrometer.
- 1.5.10 Convert between the four temperature scales.
- 1.5.11 Describe the theory of operation, applications and installation methods of thermocouples as temperature sensors.
- 1.5.12 Identify the various types of thermocouples and applications of use including J, K, and T.
- 1.5.13 Connect, and test thermocouples using a digital voltmeter.
- 1.5.14 Describe the operation, applications and limitations of RTD temperature sensors.
- 1.5.15 Connect, and test an RTD using an ohmmeter.
- 1.5.16 Describe the operation, applications, and limitations of thermistors.
- 1.5.17 Draw basic Process (P) and Instrumentation (I) diagrams for temperature measurement devices using standard ISA instrumentation symbols.
- 1.5.18 Connect and test thermistors using and ohmmeter
- 1.5.19 Explain the use of light and sound intensity meters

**Evaluation Structure:**

Theory Testing	60%
Project Assessment	40%

**Instructional / Delivery Strategies:**

Lecture	50%
Lab	50%

Distributed Learning: paper-based; CD ROM; videos; demonstrations

<b>Number:</b>	1.06
<b>Title:</b>	ELECTRONICS
<b>Duration:</b>	Total Hours: 42 Theory: 21 Practical: 21
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None

**Cross-Reference to Learning Outcomes:**

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U5.01 to U5.17 inclusive; U7.04; U7.05; U7.09; U7.10; U7.11; U7.12; U7.13; U8.01 to U8.08 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Electronics – 1.06**, the apprentice is able to identify schematic symbols for North American and European basic logic gates; describe the operation of basic logic gates; use basic logic gates to create digital logic circuits; state Boolean equations for simple logic gates; design and test combination logic circuits; describe the voltage requirements for TTL and CMOS logic circuits; demonstrate the use of R.S. and D type flip-flop; use a logic probe to troubleshoot a digital circuit; demonstrate procedures for soldering and de-soldering; state the standard resistor colour code; connect resistors in series, parallel and combination circuits; describe the properties of N and P type semiconductor materials; explain current, voltage and biasing requirements for silicon and germanium diodes, and LED's demonstrate the operation of a bipolar diode; identify the symbols for and describe the operation and biasing for NPN and PNP Bipolar transistors; demonstrate how a transistor can be used as a switch; demonstrate the common applications for an opto-coupler.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 1.6.1 Describe the voltage requirements for TTL and CMOS logic circuits.
- 1.6.2 Describe the operation of basic logic gates including NOT, AND, OR, NAND, NOR, and the exclusive or gates.
- 1.6.3 Identify the schematic symbols both North American and European for basic logic gates.

- 1.6.4 Demonstrate the use of basic logic gates to create digital logic circuits.
- 1.6.5 State the Boolean equations for simple logic gates.
- 1.6.6 Design and test combinational logic circuits using basic logic gates.
- 1.6.7 State the truth table and demonstrate the use of an R. S. and D type flip-flop.
- 1.6.8 Demonstrate the use of a logic probe to troubleshoot a digital system.
- 1.6.9 Demonstrate the proper procedure for soldering and de-soldering.
- 1.6.10 State the standard resistor colour code.
- 1.6.11 Connect resistors in series, parallel, and combination circuits, complete with voltmeter and ammeter connections.
- 1.6.12 Describe the properties of N and P type semiconductor materials.
- 1.6.13 Describe and demonstrate the operation of the bipolar diode.
- 1.6.14 State current and voltage requirements for silicon, germanium, and light emitting diodes (LEDs).
- 1.6.15 Demonstrate requirements for silicon diodes, germanium diodes and LEDs to be forward and reverse biased.
- 1.6.16 Explain the important diode characteristics used when selecting replacement diodes.
- 1.6.17 Describe the operation and basing requirements of NPN and PNP transistors.
- 1.6.18 Identify the schematic symbols for NPN and PNP bipolar transistors.
- 1.6.19 Describe and demonstrate how a transistor can be used as a switch.
- 1.6.20 Describe the operation of an opto-coupler.
- 1.6.21 State and demonstrate common applications for an opto-coupler.

**Evaluation Structure:**

Theory Testing	50%
Project Assessment	50%

**Instructional / Delivery Strategies:**

Lecture	50%
Lab	50%

Distributed Learning: paper-based; CD ROM; videos; demonstrations

**Number:** 2.01

**Title:** CANADIAN ELECTRICAL CODE

**Duration:** Total Hours: 39  
Theory: 39  
Practical: -

**Prerequisites:** 1.01, 1.02, 1.03, 1.04, 1.05, and 1.06.

**Co-requisites:** None

**Cross-Reference to Learning Outcomes:**

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U1.0 to U12.02 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Canadian Electrical Code – 2.01**, the apprentice is able to: interpret the CEC requirements pertaining to the installations for: interior and exterior lighting systems; fire alarms and fire pumps, emergency systems, unit equipment and exit signs; fuses, circuit breakers and ground fault protection and control devices; equipment in hazardous locations; hospitals and patient care areas; storage batteries; individual continuous and non-continuous duty service motors; and to calculate conductor and overcurrent device sizes required for specific continuous and non-continuous loads and the minimum ampacity of conductors and overcurrent devices for apartment and similar buildings.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.1.1 Calculate the minimum ampacity of conductors and overcurrent devices for:
- Apartment and Similar Buildings
  - Schools
  - Hospitals
  - Hotels, motels, dormitories, and buildings of similar occupancies
  - Other types of occupancies
- 2.1.2 Interpret the CEC regulations for protection including fuses, circuit breakers and ground fault protection and control devices including switches, panelboards and solid state devices (Section 14).

- 2.1.3 List and explain the requirements for different classifications of hazardous locations.
- 2.1.4 Interpret the CEC regulations pertaining to hospitals (Section 24).
- 2.1.5 Interpret the CEC regulations pertaining to Storage Batteries.
- 2.1.6 Explain the CEC installation requirements as applicable to branch circuits, overload, and overcurrent protection for individual continuous and non-continuous duty service motors (Section 28).
- 2.1.7 Interpret the CEC regulations as applicable to interior and exterior lighting equipment (Section 30).
- 2.1.8 Interpret CEC regulations governing the installation of optical fibre cables including non-conductive optical fibre, conductive optical fibre and hybrid cables (Section 56); coaxial cables including protection, grounding, indoor, outdoor, overhead and underground installations (Section 54); and communication cables including protection, grounding, indoor, outdoor, overhead and underground installations (Section 60).

**Evaluation Structure:**

Theory Testing          100%

**Instructional / Delivery Strategies:**

Lecture

Distributed Learning: paper-based; CD ROM; videos

<b>Number:</b>	2.02
<b>Title:</b>	PRINTS
<b>Duration:</b>	Total Hours: 30 Theory: 30 Practical: -
<b>Prerequisites:</b>	1.01, 1.02, 1.03, 1.04, 1.05, 1.06
<b>Co-requisites:</b>	None

**Cross-Reference to Learning Outcomes:**

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U2.01 to U2.07 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Prints – 2.02**, the apprentice is able to: determine utility location and site features using site drawings; determine methods of construction using architectural and structural drawings; determine the electrical characteristics and layout of mechanical equipment and systems; lay out commercial distribution and service equipment and wiring; lay out branch circuit for lighting and equipment; prepare a material take off using drawings, specifications; prepare sketches to solve and document construction problems and solutions; prepare as-built drawings; and develop basic single line, schematic, and wiring diagrams.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.2.1 Determine utility location and site features that affect electrical installations through the use of site drawings.
- 2.2.2 Use architectural and structural drawings to determine methods of construction as they affect electrical installation.
- 2.2.3 Use architectural and structural drawings to determine dimensions and elevations as they affect electrical installation.
- 2.2.4 Use mechanical drawings to determine the electrical characteristics of mechanical equipment and systems.



- 2.2.5 Use mechanical drawings to determine the layout of mechanical equipment and systems as they affect electrical installation.
- 2.2.6 Select the correct wiring methods and electrical equipment for a commercial installation.
- 2.2.7 Use a complete set of drawings and specifications to lay out commercial distribution and service equipment and wiring.
- 2.2.8 Describe common lighting systems and their applications.
- 2.2.9 Lay out commercial branch circuit wiring, lighting, and equipment using drawings and specifications.
- 2.2.10 Use a complete set of drawings, specifications, manufacturers drawings, ULC Standards, the National Building Code and the CEC to lay out a fire alarm system.
- 2.2.11 Lay out a control system or a communication system as per drawings and specifications.
- 2.2.12 Use a complete set of drawings, specifications, manufacturers drawings, and the CEC to prepare a material take off.
- 2.2.13 Prepare sketches to solve and document construction problems and solutions.
- 2.2.14 Prepare as-built drawings to document electrical construction.
- 2.2.15 Read and develop basic single line, schematic, and wiring diagrams.

**Evaluation Structure:**

Theory Testing	50%
Project Assessment	50%

**Instructional / Delivery Strategies:**

Lecture	100%
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Distributed Learning: paper-based; CD ROM; videos

<b>Number:</b>	2.03
<b>Title:</b>	ELECTRICAL THEORY
<b>Duration:</b>	Total Hours: 81 Theory: 81 Practical: -
<b>Prerequisites:</b>	1.01, 1.02, 1.03, 1.04, 1.05, and 1.06
<b>Co-requisites:</b>	None

**Cross-Reference to Learning Outcomes:**

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U5.01 to U 9.04 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Theory – 2.03**, the apprentice is able to: describe magnetic flux and flux density; solve problems associated with magnetic energy; explain Ohm's Law as applied to magnetic circuits; describe factors which affect inductance and perform related calculations; apply Fleming's hand rules and Lenz's law; describe the types, construction, operation and characteristics of DC machines; describe a sine wave; calculate RMS, average, maximum, and instantaneous values; calculate frequency, electrical and mechanical degrees; calculate phasors, vectors and vector diagrams; describe the effects of alternating voltage and current in a resistive device; calculate inductive reactance, voltage, current, and power of an inductive circuit; calculate capacitive reactance, voltage, current, power and phase relationships of a capacitive circuit; calculate values for RL/RC/RLC series and parallel circuits; and calculate resonant circuits.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.3.1 Describe magnetic flux and flux density.
- 2.3.2 Solve problems associated with magnetic energy, including magnetic potential difference, flux density, reluctance, permeance, and permeability.
- 2.3.3 List and explain the factors that affect the magnitude and direction of induced EMF in single conductors and in coils.

- 2.3.4 Describe factors which affect inductance and perform related calculations
- 2.3.5 State and apply Fleming's hand rules.
- 2.3.6 State and apply Lenz's law.
- 2.3.7 Describe the creation and effects of eddy currents.
- 2.3.8 Describe the construction, operation and characteristics of permanent magnet, separately excited, shunt, series and compound (cumulative and differential) DC motors and generators.
- 2.3.9 Draw connection diagrams for all types of DC motors and generators.
- 2.3.10 Describe a sine wave, calculate RMS, average, maximum, and instantaneous values.
- 2.3.11 Explain and calculate frequency, electrical and mechanical degrees.
- 2.3.12 Interpret and calculate phasors, vectors and vector diagrams.
- 2.3.13 Describe the effects of alternating voltage and current in a resistive device.
- 2.3.14 Describe inductance, self inductance and characteristics of a coil connected to a DC source.
- 2.3.15 Describe the characteristics of a coil connected to an AC source.
- 2.3.16 Calculate inductive reactance, voltage, current, and power of an inductive circuit.
- 2.3.17 Describe capacitance, and characteristics of a capacitor connected to a DC source.
- 2.3.18 Describe the characteristics of a capacitor connected to an AC source.
- 2.3.19 Calculate capacitive reactance, voltage, current, power and phase relationships of a capacitive circuit.
- 2.3.20 Calculate values for RL/RC/RLC series circuits.
- 2.3.21 Describe and calculate resonant circuits.
- 2.3.22 Describe and calculate resonant circuits and phase relations.
- 2.3.23 Explain and calculate RL/RC parallel circuits.
- 2.3.24 Label, describe and calculate values for RLC parallel circuit.

- 2.3.25 Describe the method for testing RLC parallel circuits.
- 2.3.26 Explain and calculate RLC parallel resonant circuits.
- 2.3.27 Explain and calculate the efficiency of AC loads as related to power factor correction.
- 2.3.28 Explain the effects of power factor correction.
- 2.3.29 Calculate power factor correction for single-phase loads.
- 2.3.30 Describe the principles of operation of various types of single phase transformers.
- 2.3.31 Determine and perform calculations involving turns/voltage/current ratios for single phase transformers.

**Evaluation Structure:**

Theory Testing          100%

**Instructional / Delivery Strategies:**

Lecture  
Distributed Learning: paper-based; CD ROM; videos

<b>Number:</b>	2.04
<b>Title:</b>	INSTALLATION METHODS
<b>Duration:</b>	Total Hours: 39 Theory: - Practical: 39
<b>Prerequisites:</b>	1.01, 1.02, 1.03, 1.04, 1.05, and 1.06.
<b>Co-requisites:</b>	None

**Cross reference to Learning Outcomes:**

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U2.04; U2.05; U2.06; U2.07; U3.01 to U3.08 inclusive; U4.01 to U4.11 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Installation Methods – 2.04**, the apprentice is able to: Identify the mechanical parts, windings and wiring connections of DC machines; demonstrate manual and magnetic across-the-line starting techniques for motors; demonstrate methods for forward-reverse control of motors; demonstrate reduced voltage starting techniques for DC motors; identify the mechanical parts, windings, and wiring connections for a single- and three-phase squirrel cage induction AC motor (SCIM); demonstrate manual and magnetic across-the-line starting techniques for single- and three-phase squirrel cage motors; demonstrate methods for forward and reverse control of single- and three-phase squirrel cage motors; demonstrate the control of a Single Phase Capacitor Start Dual Voltage Motor with a reversing drum switch, manual starter and a reversing magnetic starter; state the procedures for installing and aligning belt driven motors; and calculate and connect single-phase, 3-wire transformer services.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.4.1 Identify the mechanical parts, windings and wiring connections of DC machines.
- 2.4.2 Draw schematics and demonstrate wiring, starting, and control methods of series, shunt and compound DC motors.
- 2.4.3 Demonstrate methods for forward-reverse control of DC motors.
- 2.4.4 Explain and demonstrate reduced voltage starting techniques for DC motors.

- 2.4.5 Demonstrate dynamic braking to illustrate principles of Counter Electromotive Force
- 2.4.6 Use voltmeters and ammeters to determine torque and load characteristics of DC machines.
- 2.4.7 Identify the mechanical parts, windings, and wiring connections for single- and three-phase squirrel cage induction motors (SCIM).
- 2.4.8 Draw schematics and demonstrate manual and magnetic across-the-line starting techniques for single- and three-phase squirrel cage induction motors.
- 2.4.9 Draw schematics and demonstrate methods of jogging and plugging control of three-phase squirrel cage induction motors.
- 2.4.10 Demonstrate methods for forward and reverse control of single- and three-phase squirrel cage induction motors using push buttons, selector switches, limit switches, pilot lamps, and related devices.
- 2.4.11 Draw schematic circuit diagrams and demonstrate the control of a Single Phase Capacitor Start Dual Voltage Motor with a reversing drum switch and manual starter.
- 2.4.12 Draw schematic circuit diagrams and demonstrate push-button control of a Single Phase Capacitor Start Dual Voltage Motor with a reversing magnetic starter.
- 2.4.13 Connect, test, and describe the characteristics of RCL circuits.
- 2.4.14 State the procedures for installing and aligning belt driven motors.

**Evaluation Structure:**

Theory Testing	50%
Project Assessment	50%

**Instructional / Delivery Strategies:**

Lab	100%
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Distributed Learning: paper-based; CD ROM; videos; demonstrations

<b>Number</b>	2.05
<b>Title:</b>	INSTRUMENTATION
<b>Duration:</b>	Total Hours: 42 Theory: 21 Practical: 21
<b>Prerequisites:</b>	1.01, 1.02, 1.03, 1.04, 1.05, and 1.06.
<b>Co-requisites:</b>	None

**Cross reference to Learning Outcomes:**

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U11.01 to U11.11 inclusive; U12.01; U12.02.

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**General Learning Outcome:**

Upon successful completion of **Instrumentation – 2.05**, the apprentice is able to: identify and describe the operation of various level and flow sensing instruments; draw basic process and instrument diagrams using standard ISA instrumentation symbols; explain the operation and applications of typical level and flow measurement devices and transmitters; demonstrate the hydrostatic pressure principle of liquid level measurement; predict with calculations the effect of liquids of different specific gravities on the system; demonstrate the use of the venturi and the orifice plate in flow measurement; and install, connect and test load cells in typical weight measurement applications.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.5.1 Explain the terminology commonly used to describe instrumentation systems including accuracy, span, zero, repeatability, dead time, calibrate, linearity, hysteresis and transducers.
- 2.5.2 Describe the concepts of direct and indirect level measurement.
- 2.5.3 Identify and describe the operation of various level sensing elements including float switches, point contact, sight glass, capacitance devices, ultrasonic, radiation, and bubblers.

- 2.5.4 Draw basic Process (P) and Instrumentation (I) diagrams for level measurement devices using standard ISA instrumentation symbols.
- 2.5.5 Determine the output of various level measuring devices.
- 2.5.6 Connect level measurement devices and test for proper operation.
- 2.5.7 Explain the concepts of weight, mass, density, and specific gravity.
- 2.5.8 Describe the concept of hydrostatics and determine the pressure exerted by a column of fluid by calculation.
- 2.5.9 Connect and test a system to measure the hydrostatic pressure principle of liquid level in a column.
- 2.5.10 Describe the concepts of fluid flow.
- 2.5.11 Identify and describe the operation of various flow sensing elements including rotometer, venture, and orifice and magnetic flow meters.
- 2.5.12 Draw basic Process (P) and Instrumentation (I) diagrams for flow measurement devices using standard ISA instrumentation symbols.
- 2.5.13 Determine the output of various flow-measuring devices.
- 2.5.14 Connect and test flow measurement devices.
- 2.5.15 Demonstrate the use of the venturi and the orifice plate in flow measurement by connecting and testing differential pressure transmitters to these devices in typical processes.
- 2.5.16 Explain the operation and applications of simple voltage and current instrumentation loops.
- 2.5.17 Explain the operation and application of transmitters and controllers in instrumentation control loops.
- 2.5.18 Install, connect, test, zero, and span an instrumentation control current loop circuit.
- 2.5.19 Explain the purpose of shielded cable in instrumentation systems and demonstrate the concepts of proper shield grounding techniques.
- 2.5.20 Explain the theory of operation and the application of intrinsic safety barriers.
- 2.5.21 Describe the operation of Load cells and their applications.



2.5.22 Install, connect and test load cells in typical weight measurement applications.

**Evaluation Structure:**

Theory Testing	60%
Project Assessment	40%

**Instructional / Delivery Strategies:**

Lecture	40%
Lab	60%

Distributed Learning: paper-based; CD ROM; videos; demonstrations

<b>Number:</b>	2.06
<b>Title:</b>	ELECTRONICS
<b>Duration:</b>	Total Hours: 39 Theory: 20 Practical: 19
<b>Prerequisites:</b>	1.01, 1.02, 1.03, 1.04, 1.05, and 1.06.
<b>Co- requisites:</b>	None

**Cross Reference to Learning Outcomes:**

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U5.01 to U5.17 inclusive; U7.04; U7.05; U7.09; U7.10; U7.11; U7.12; U7.13; U8.01 to U8.08 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Electronics – 2.06**, the apprentice will have demonstrated the ability to: use an oscilloscope to test circuits; explain the importance of isolation when using test equipment; describe and demonstrate half and full wave rectification; connect capacitors and inductors to filter a power supply output; demonstrate the use of a zener diode as a regulator; demonstrate the operation of an SCR; demonstrate the operation of a DIAC and TRIAC; demonstrate how a DIAC and RC network can be used to phase shift a TRIAC; describe the operation and applications of a pulse transformer; explain the operation of a field effect transistor (FET) and operational amp (Op Amp); calculate the expected gain of inverting and non-inverting OP-Amp circuits; and demonstrate the operation of an Op-Amp used as a comparator and an amplifier.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.6.1 Use an oscilloscope to test circuits.
- 2.6.2 Explain the importance of isolation as applied to test equipment.
- 2.6.3 Describe and demonstrate full wave rectification.
- 2.6.4 Connect capacitors and inductors to filter a power supply output.
- 2.6.5 Explain and demonstrate the use of a Zener diode as a regulator.

- 2.6.6 Describe and demonstrate the operation of an SCR.
- 2.6.7 Describe and demonstrate the operation of a DIAC.
- 2.6.8 Describe and demonstrate the use of a TRIAC.
- 2.6.9 Describe and Demonstrate how a DIAC and RC network can be used to phase shift a TRIAC.
- 2.6.10 Describe the operation and applications of a Pulse Transformer and the theory of pulse triggering thyristors.
- 2.6.11 Explain the operation of a Field Effect Transistor (FET).
- 2.6.12 Explain the operation of an Operational Amp (Op Amp).
- 2.6.13 Calculate the expected gain of inverting and non-inverting OP-Amp circuits.
- 2.6.14 Demonstrate the operation of an Op-Amp used as a Comparator.
- 2.6.15 Demonstrate the operation of an Op-Amp used as an amplifier.

**Evaluation Structure:**

Theory Testing	50%
Project Assessment	50%

**Instructional / Delivery Strategies:**

Lecture	50%
Lab	50%

Distributed Learning: paper-based; CD ROM; videos; demonstrations

<b>Number:</b>	2.07
<b>Title:</b>	MONITORING & COMMUNICATION SYSTEMS
<b>Duration:</b>	Total Hours: 30 Theory: 10 Practical: 20
<b>Prerequisites:</b>	1.01, 1.02, 1.03, 1.04, 1.05, 1.06
<b>Co-requisites:</b>	None

**Cross reference to Learning Outcomes:**

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U10.01 to U10.12 inclusive.

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**General Learning Outcome:**

Upon successful completion of **Monitoring & Communication Systems - 2.07**, the apprentice will have demonstrated the ability to: describe the operation, installation, testing and troubleshooting requirements for initiation, signal, ancillary and supervisory circuits and devices, in a single two stage fire alarm system using the NBC, CEC, ULC and manufacturer's documentation; describe the basic operation of wet and dry sprinkler systems; describe the fire suppression agents, components and systems used in fire suppression systems; describe the methods used to terminate and test fibre optic cables; demonstrate an understanding intrusion systems and devices; describe the wiring and operation of nurse call systems; demonstrate the wiring and operation of nurse call systems; layout and wire common paging and communications systems; describe the operation of institutional clock systems; and describe the operation and installation requirements for common home automation systems.

**Learning Outcomes:**

Upon successful completion of this subject the apprentice is able to:

- 2.7.1 Describe the principles of operation and installation requirements of single stage, two stage, initiation and supervisory circuits.
- 2.7.2 Describe the principles of operation and installation requirements for pull stations, detectors, flow switches, bells, speakers, addressable initiating devices and sprinkler supervisory devices.

- 2.7.3 Describe the principles of operation and installation requirements of speaker and ancillary relay circuits, annunciators and emergency phones.
- 2.7.4 Describe the basic operation of wet and dry sprinkler systems.
- 2.7.5 Describe the uses and dangers of fire suppression agents, the components and systems used for their installation in suppression systems.
- 2.7.6 Describe the principles of operation of institutional clock systems.
- 2.7.7 List the ULC standard for the installation, inspection, testing and verification of Fire Alarm Systems.
- 2.7.8 Use the Canadian Building Code to determine the installation requirements for fire alarm systems and related equipment.
- 2.7.9 Demonstrate the installation, troubleshooting and testing of initiation and supervisory circuits and devices including two stage initiator wiring.
- 2.7.10 Demonstrate the installation, troubleshooting and testing of speaker and ancillary relay circuits, annunciators and emergency phones.
- 2.7.11 Demonstrate the installation, operation and testing of alarm panels with respect to lights and lamps, power supplies, overcurrent devices, ground fault indicators, annunciator panels and common trouble functions.
- 2.7.12 Connect intrusion systems and devices.
- 2.7.13 Connect the wiring and operation of nurse call systems.
- 2.7.14 Connect paging and communications systems.
- 2.7.15 Describe the principles of operation and installation requirements for common home automation systems.
- 2.7.16 Describe the methods used to install, terminate, and test fibre optic cables.

**Evaluation Structure:**

Theory Testing	50%
Project Assessment	50%

**Instructional / Delivery Strategies:**

Lecture	50%
Projects	50%

Distributed Learning: paper-based; CD ROM; videos; demonstrations