**CHIL**D DEVELOPMENT PRACTITIONER

**A Pathway to becoming a Registered Early Childhood Educator in Ontario**

**LEGEND**

- OCOT: Ontario College of Trades
- MAESD: Ministry of Advanced Education and Skills Development
- CECE: College of Early Childhood Educators
- CDP: Child Development Practitioner
- RECE: Registered Early Childhood Educator

1. **Submit Application for Apprenticeship Training to MAESD Apprenticeship Office**
2. **Register a Training Agreement with MAESD** (i.e. sign Registered Training Agreement (RTA))
3. **Submit OCOT (Apprentice Class) Membership Application** (with $60 + HST annual membership fee within 90 days of RTA)
5. **Complete in-school training**
   - Complete the 750 hours of in-class training as set out in the Curriculum Training Standard established by OCOT at an Ontario College of Arts and Technology approved by MAESD.
6. **Complete on-the-job training**
   - Complete the competencies set out in the Apprenticeship Training Standard Log Book established by OCOT; benchmark to become competent is 5280 hours
7. **Submit completed Apprenticeship Training Standard to local MAESD Apprenticeship Office**
8. **MAESD issues Certificate of Apprenticeship**
9. **Option to apply for Certificate of Qualification and membership in OCOT’s Journeypersons Class**
10. **Complete additional course and practical requirements and obtain an Early Childhood Education (ECE) Diploma**
11. **Join the College of Early Childhood Educators (CECE)** (provided all other membership requirements are met; for more information visit: [https://www.college-ece.ca/](https://www.college-ece.ca/))

**Note:** CDP is a voluntary trade; membership in OCOT’s Journeypersons Class is optional.

**Note:** Diploma requirements vary depending on the Ontario College of Applied Arts and Technology program; in general, bridging should be done at the same College where in-school apprenticeship training was completed.

**Note:** Becoming a member of the CECE is required to become an RECE. Individuals may work in the field without being an RECE, but may be limited in the work they may perform and cannot hold themselves out as, nor use the titles RECE or ECE.